

managing risk with responsibility

Telephone: 754-321-3200 Facsimile: 754-321-3290

Jeffrey S. Moquin, Director Risk Management Department

September 30, 2005 Signature on File

TO: Ms. Karla Gary-Orange, Principal

Maplewood Elementary School

FROM: Kenneth I. Partee, Project Manager, Occupational Health and Environmental

Control

Risk Management Department

SUBJECT: Indoor Air Quality (IAQ) Assessment

Portable 647C

On September 19, 2005 the IAQ Assessment Team conducted an assessment Portable 647C at **Maplewood Elementary School**. The evaluation consisted of a walkthrough of the identified areas to assess the current condition of the location with regard to indoor air quality. This assessment included observations of the carpet, floor tile, ceiling tile, interior walls, false ceiling plenum, and accessible ventilation equipment.

Attached are the findings of this assessment along with recommendations for further assessment, remediation, or corrective actions, if needed.

Generally, the IAQ Assessment did not identify any existing conditions significantly impacting IAQ and thereby presenting immediate health and safety concerns to building occupants. However, due to individual sensitivities and predisposing health factors, it is possible that some building occupants may elicit a health response to agents and / or conditions identified during the evaluation. Therefore, to further improve IAQ, prevent development of future IAQ-related problems, and to reduce the potential for IAQ-related complaints by building occupants, the IAQ Assessment Team recommends appropriate follow up of each item identified and listed in the attached evaluation.

Should any questions arise, or if the current concerns continue after the attached recommendations have been addressed, please feel free to contact me at 754-321-3200.

cc: Dr. Joanne Harrison, Area Superintendent

Jackie Haywood, Area Director

Jeffrey S. Moquin, Director, Risk Management

Greg Boardman, Project Manager II, Facilities and Construction Management

Ruby Fitzgerald, Broward Teachers Union

Mark Dorsett, Manager 1, Physical Plant Operations Division, Zone 1

Roy Norton, Manager Custodial/Grounds, Physical Plant Operations Division Robert Krickovich, Coordinator, LEA, Facilities and Construction Management

KP/tc Enc.

Maplewood Elementary School					Evaluation	on Requested	Septembe	er 15, 2005
Time of Day	10:35 am]			E	valuation Date	Septembe	er 19, 2005
Outdoor Conditions Temperature 87.7 Relative Humidity 71.9 Ambient CO2 524								
	Temperature	Range Rel	ative Humidity	Range	CO2	Ran	ge #	Occupants
647C	74.6	72 - 78	56.6	30% - 60%	1621	Max 700	> Ambient	30
Noticeable Odor No			Visible water Visible microbial damage / staining? growth?			Amount of material affected		
Ceiling Type 2 x 4 Lay In		' In	No No] [None		
Wall Type	all Type Drywall		No] [3' X 10'		
Flooring	Tile		No	No		None		
	Clean	Minor Dust / Debris	Needs Cleaning		Correc	tive Action Re	equired	
Ceiling	Yes	No	No					
Walls	Yes	No	No					
Flooring	Yes	No	No					
HVAC Supply	Grills No	Yes	Yes		Clean with	Wexcide disi	nfectant	
HVAC Return (Grills No	Yes	Yes		Clean with	Wexcide disi	infectant	
Ceiling at Supp Grills	ply Yes	No	No					
Surfaces in Ro	oom Yes	No	No					

IAQ Assessment

2741

Location Number

Observations

Findings:

- Visible microbial growth on papers on wall. Coated paper on the West wall and under whiteboard is holding moisture against the wall.
- Dust and debris on HVAC supply and return grills
- Dust and debris on HVAC coils
- HVAC units are switched to "off"
- Non-approved SBBC chemicals in closet

Recommendations:

Site Based Maintenance:

- Remove paper from walls and clean walls as appropriate
- Clean HVAC supply and return grill with Wexcide disinfectant solution
- Switch HVAC units from "off" to "fresh air"
- Remove non-approved chemicals in closet
- Continue to monitor this location for any signs of microbial growth as well as dust and debris accumulation and clean as appropriate

Physical Plant Operations Division:

- Evaluate and clean HVAC coils for both units